

Arts 190: Community Service- Spring 2012

Office: Second floor, Wilbraham Hall, Art Department
Office hours: Monday / Weds 4-5 by appointment
Tues 10:00-12:00, 1-3
Other times by arrangement.

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Expectations:

There are certain expectations that the Department of Visual & Performing Arts have regarding student responsibilities and behavior in class that need to be stated up front in order to minimize potential misunderstandings throughout the semester.

1. The Department of Visual & Performing Arts expects that you will read the syllabus and that you make yourself aware of all the requirements and deadlines associated with the class. Saying I didn't read the syllabus will not be accepted as an excuse for failing to meet requirements and deadlines.
2. The Department of Visual & Performing Arts expects all electronic devices (cell phones, iPods, etc) to be turned off and not utilized during class. If your phone/pager goes off during class you will be asked to leave.
3. The Department of Visual & Performing Arts expects that you will put forth an effort to learn the material covered in this course. You are **expected** to attend class on normal class days. However, you are **required** to learn the material in order to get a passing grade for this course.
4. The Department of Visual & Performing Arts expects that if you are having difficulties with the class that you will come and talk to your professor about them. The sooner you come, the better off you will be. There is little or nothing the professor can do to help at the end of the course, so do not wait until then to see him/her. See ****Academic Assistance**.
5. The Department of Visual & Performing Arts expects that you will behave with honesty and integrity. Suffice it to say, cheating is not acceptable under any circumstances. The department will not tolerate cheating in any way and anyone caught cheating will receive an automatic F for the course. See ***POLICY CONCERNING PLAGIARISM**

After reading through this syllabus, your decision to take this course indicates your acceptance of the terms, conditions and expectations outlined in the syllabus.

Computer Graphic majors/minors only and Art Therapy!

Time Needed:	with advisors	2 hour weekly	30 hours total
	With group	1 hour weekly	15 hours total
	assignments	web & other	45 hours

80 hours (2 credits)

Location of Facilities

Computers equipped these programs: VAC red and blue labs
VAC is open Monday- Friday 8-4 PM, Saturday , and on listed times on the door. Usually one of the two labs is open for student work.

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Course Description

This course is designed for individuals who are computer graphics majors who need a community service credit to graduate. This fulfills their Humanities requirement, allows them to help a non-profit, and gain real world experience in web design.

Course Objectives

1. Students will continue developing their skills in creating web sites.
2. Students will gain an understanding of how to create a web site appropriate for a non-profit.
3. Students will learn to work with clients, learning how to information from the client and using it create the site.
4. Students will learn to work as a team creating a web site.
5. Students will learn to finish a project.

Course Assessment:

1. Students will create a professional level web site for a non-profit.
2. Students will work productively in a team.
3. Students will finish the web site.

Equipment needed

Thumbdrive
Springfield College E-mail Account
Notebook

Recommended reading:

Book: **Don't Make Me Think: A Common Sense Approach to Web Usability, 2nd Edition**
Steve Krug ISBN-10: 0321344758

Programs Used

Photoshop, Dreamweaver

Course Evaluation

1. Attendance

Attendance will be counted from the reading of the class roster. If you are not there on time, but come in late you will be docked ½ a class. **DO NOT LEAVE CLASS**, if I am late. **I WILL BE HERE**, unless a message is given to you, I will arrive, I will take attendance. Be there! 2 absences are allowable, 3 affect the grade (A to A- to B to B- to C to C-) These absences can be days on the sick list, away games, teacher conferences, knee surgery, consequently do not use your absences to sleep in. If a message is given that I will not be here please check the class web page rfor assignments. Projects will be due the next class. If there is a snowstorm, Mudstorm or Landslide, I will have a message put on the lab door and on my voice mail that I will not be here. If the school is closed (Ex5999) I will not be here.

2. Participation

Students will be responsible for their specific assignments. They will be expected to complete them in a timely manner. They will be expected to create work that is acceptable to the client.

3. Projects

The final site is to be completed before the end of the semester. A site layout should have no extra psds, tifs or large files, and should be logical to understand. A site is finished when it has client approval, when it is up on the web, and all the links work.

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Course requirements

1. Attendance
2. Group participation
3. Site completed

Grades.

Grades are given in 3 parts.

- 50% 1.) site up, working, and accepted by client - pass/fail
15% 2.) Observation by Supervisor as to the professionalism of the student: Homework on time and well done. Student in class.
35% 3.) Evaluation by other members of team

A: Work done, working on the web, accepted by client- a project that the faculty and student are proud of and visible commitment of time and energy by the student. Homework and reading done- good thinking and design. Other team members evaluations positive.

B-C: Work up, did not participate in building site. Poor reviews by other team members

F: Assignment not on web, did not worked well in the group, site not completed, up and working.

"Springfield College students are expected to be academically honest. Misrepresentation of facts, omissions or falsifications in any connection with the academic process (including both course work and official college documents) are violations of the Academic Honesty and Integrity Policy... Obtaining credit for work, words, or ideas which are not the products of a student's own effort is dishonest... Consequences of violating the Academic Honesty and Integrity Policy entail penalties ranging from failing an exercise, failing a course, reprimand, suspension, dismissal, expulsion from the College, forfeiture of a diploma and/or legal action..."

~2001-2002 Student Handbook

If you have a documented physical, learning, or psychological disability on record with the Director of Student Support Services (748-3768) or the corresponding individual in the School of Human Services, you may be eligible for reasonable academic accommodations to help you succeed in this course. It is your responsibility to request such accommodations in advance and to provide appropriate documentation to the Director of Student Support Services. Please let me know of you request as soon as possible, so that I can work with you and the Director to arrange for reasonable accommodation

You are expected to be at your final. Thursday May 3 12:30